

October 24, 2021

Welcome Home
Luke 15:11-32
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Using This Study

❶ EXAMINE His Word

What does God SAY? Open your time with prayer. The words God uses to communicate matters, so go back and pay close attention to the details that are emphasized or repeated in the passage.

❷ EXPLORE His Word

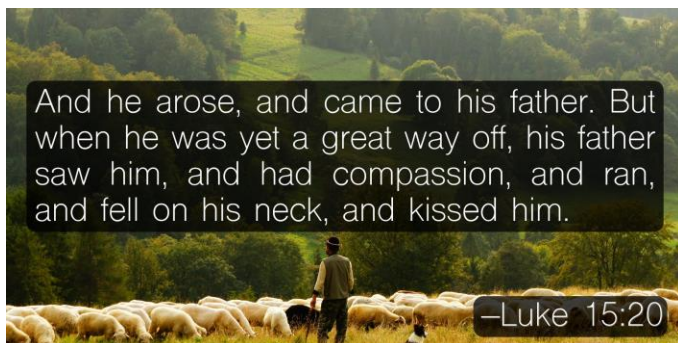
What does God MEAN? Asking questions of the text helps surface how the details relate to the message God wants to communicate.

❸ EMBRACE His Word

Why does it MATTER to me? Embrace God by responding to what you discover in His word in faith and obedience.



This week we will finish chapter 15 of the gospel of Luke. This passage is the popular parable about the prodigal son. The younger son takes his half of the inheritance and leaves his father and older brother. He then spends all the money on wild living. Upon returning to his father he finds an unexpected welcome. The older brother who has stayed by his father the whole time struggles with the celebratory welcome. It is not uncommon for believers to behave like the older brother. Our natural tendency is to demand that others do what we do. Join us this week as we talk about how we can show the heart of God and celebrate the return of the lost.



The Parable of the Compassionate Father

11 Then Jesus said, “A man had two sons. 12 The younger of them said to his father, ‘Father, give me the share of the estate that will belong to me.’ So he divided his assets between them. 13 After a few days, the younger son gathered together all he had and left on a journey to a distant country, and there he squandered his wealth with a wild lifestyle. 14 Then after he had spent everything, a severe famine took place in that country, and he began to be in need. 15 So he went and worked for one of the citizens of that country, who sent him to his fields to feed pigs. 16 He was longing to eat the carob pods the pigs were eating, but no one gave him anything. 17 But when he came to his senses he said, ‘How many of my father’s hired workers have food enough to spare, but here I am dying from hunger! 18 I will get up and go to my father and say to him, “Father, I have sinned against heaven and against you. 19 I am no longer worthy to be called your son; treat me like one of your hired workers.”’ 20 So he got up and went to his father. But while he was still a long way from home his father saw him, and his heart went out to him; he ran and hugged his son and kissed him. 21 Then his son said to him, ‘Father, I have sinned against heaven and against you; I am no longer worthy to be called your son.’ 22 But the father said to his slaves, ‘Hurry! Bring the best robe, and put it on him! Put a ring on his finger and sandals on his feet! 23 Bring the fattened calf and kill it! Let us eat and celebrate, 24 because this son of mine was dead, and is alive again – he was lost and is found!’ So they began to celebrate.

25 “Now his older son was in the field. As he came and approached the house, he heard music and dancing. 26 So he called one of the slaves and asked what was happening. 27 The slave replied, ‘Your brother has returned, and your father has killed the fattened calf because he got his son back safe and sound.’ 28 But the older son became angry and refused to go in. His father came out and appealed to him, 29 but he answered his father, ‘Look! These many years I have worked like a slave for you, and I never disobeyed your commands. Yet you never gave me even a goat so that I could celebrate with my friends! 30 But when this son of yours came back, who has devoured your assets with prostitutes, you killed the fattened calf for him!’ 31 Then the father said to him, ‘Son, you are always with me, and everything that belongs to me is yours. 32 It was appropriate to celebrate and be glad, for your brother was dead, and is alive; he was lost and is found.’”

o EXAMINE His Word (Observation) (For personal preparation)

What does God SAY? Prayerfully note significant details and terms emphasized in the foregoing passage.

1. Who is involved in the text? Author, audience, main characters.
2. Where and when is this taking place? Geography and timeline.
3. What actions are carried out or commanded? Look for the verbs.
4. Is there anything repeated?
5. What is emphasized?
6. What other areas of Scripture are directly related to this passage that might help us understand this passage better?
7. Are there things to be noted that are alike or unlike such as similes and metaphors?

Summarize your thoughts on the passage

Write about what God wants you to KNOW, to FEEL, and to DO...

Sermon Notes